



ACCREDITATION SPOTLIGHT



Fall | Issue 12 | August 17, 2021

CHABOT ACCREDITATION LEADERSHIP TEAM (CALTeam)

Accreditation Liaison Officer (ALO)
Dr. Stacy Thompson

Faculty Co-Chair
Heather Clements

Administrator Lead
Dr. Jamal Cooks (Began July 2021)

Evidence Coordinator
John Chan

Coordinator, Institutional Research
Dr. Cynthia Gordon da Cruz

Editor
Dr. Deonne Kunkel Wu

Faculty Lead
Pedro Reynoso (Began July 2021)

Director of Institutional Effectiveness
Dr. Samantha Kessler (through July 2021)

TIPS FROM OUR LEADERSHIP TEAM

**Welcome back!
Wishing you all a
healthy and safe Fall
semester.**

Closer and Closer to the Finish Line

By Heather Clements

In Summer 2021 we made significant progress in completing our Institutional Self-Evaluation Report (ISER) 2022. Before the Spring semester came to the end, the four Standard Teams on our Accreditation Steering Committee turned in the first drafts of their respective standard written narratives. Our designated writers worked diligently and thoroughly to get the job done by early May.



The first step in the revision process entailed ISER section review by Dr. Kessler and writing of specific ISER sections by Dr. Thompson and Dr. Cooks. Pedro Reynoso read each standard narrative for the initial stages of editing which was followed by the focused editing of Standards I, II, III and IV by our astute Editor, Dean Kunkel Wu. Dr. Trotter reviewed and commented on ISER sections, as needed, and formatted initial drafts for consistency in a compiled ISER. The first challenge was to cut some of the writing down to meet the page limit expectations which in turn required narrowing down some of the evidence documents. Dr. Gordon da Cruz and the Institutional Research team did a superb job in completing required institutional research sections in the front of the report and in identifying instances where data about our college could be used effectively.

The next step in the process was for the evidence coordinators, John Chan and Heather Clements, to carry out the labor intensive tasks of posting all evidence documents to the accreditation website. Each evidence document was also verified for correct citation labeling and evidence list order. Once evidence documents were posted, document hyperlinks throughout the front of the report and the standard narratives were connected to the website.

The CALTeam worked intensely over the Summer and made a compile initial draft of the Chabot College 2022 ISER possible!!

The drafts were then sent to Dr. Trotter to drop into the template that is where our first official ISER draft currently lives. The entire Chabot Accreditation Leadership (CAL) Team worked hours upon hours throughout the summer to get the ISER draft into shape to present to the campus community.

This newsletter is brought to you by The Office of Academic Services

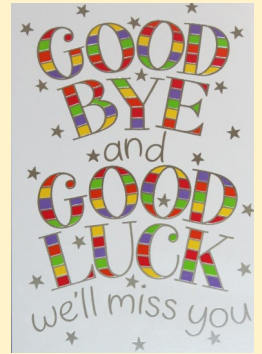
**Dr. Stacy Thompson, Vice President
Cheree Manicki, Executive Assistant**

Dear Colleagues:

Please join with me in thanking IE Director Samantha Kessler for her valuable work at Chabot in moving forward our institutional effectiveness. Dr. Kessler will be leaving us for North Carolina this month, to be closer to family, as well as to pursue her career in points East. We wish her well on her journey.

Samantha helped us further refine Chabot's shared governance protocols and practices. I, and we are grateful for her focus, organization, and leadership in the completion of Chabot's new Educational Master Plan, her work on accreditation, the College's IEPI grant, and supporting greater effectiveness across shared governance in general.

We will be moving forward posting and screening for the position of an Institutional Effectiveness/ Institutional Research Director this summer and fall. Until we have this position filled, please refer any questions regarding timesheets related to the **ISER, Guided Pathways or Governance, to VP Dale Wagoner. For questions about Accreditation, please contact VP Thompson or Dean Cooks. For questions about Program Review and/or PAR, contact Dean Kunkle Wu or Cynthia Gordon da Cruz (PAR Co-Chairs Fall 2021).** For questions about **Guided Pathways, please contact Dean Patton.**



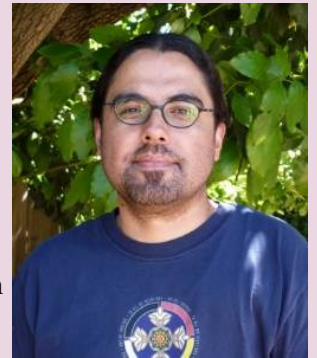
Thank you, Director Kessler, for your work with Chabot!

Sincerely,
Susan

Welcome Dr. Jamal Cooks and Pedro Reynoso



The CAL Team was saddened and concerned to hear of the departure of Dr. Kessler as we approached the eminent completion deadline of our ISER. To our relief and gratitude, Dr. Jamal Cooks and Pedro Reynoso stepped up to the rescue. Dr. Cooks has taken over the leadership responsibilities as the Administrator Lead for the accreditation team and process. With the support of Sienna Dalton, Dr. Cooks leads in collaboration with the Accreditation Liaison Officer (ALO) in planning and implementing the remaining components of the ISER framework to ensure adherence to the timeline milestones. Mr. Pedro Reynoso was asked to join the CAL Team because of his effective writing skills, institutional knowledge, and previous accreditation evaluation experiences. Pedro has become a welcome member of the ISER editing team with Dr. Kunkel Wu. Dr. Cooks and Mr. Reynoso literally hit the ground running and made exceptional contributions in a short period of time!



Dr. Stacy Thompson - VP/ALO/CIO/RETIREE



Dr. Stacy Thompson has served Chabot College since March 2014 as the Vice President of Academic Services and Accreditation Leadership Officer. Dr. Thompson led faculty and staff with pride and mentored many of her colleagues over the years. VP Thompson successfully spearheaded the college through its last comprehensive accreditation review that resulted in

Chabot's reaffirmation of accreditation by ACCJC in 2015 and in 2019, following the submission of the College's midterm report. Dr. Thompson has maintained a very passionate leadership role in the creation of the 2022 Institutional Self Evaluation Report (ISER) that will be submitted to ACCJC December 2021. There is no way we could have accomplished this without her leadership, guidance, focus, perseverance, support and determination. Dr. Thompson has given Chabot seven amazing years of leadership to our college and community. We will truly miss her professional tenacity upon her retirement at the end of this month. Join the CAL Team, faculty, classified professionals and administrators in wishing her only the best in her retirement years!!!!



Congratulations Dr. Thompson and Happy Retirement!

Standard I Mission, Academic Quality and Institutional Effectiveness	Standard II Student Learning Programs and Support Services	Standard III Resources	Standard IV Leadership and Governance
Standard I Co-Leads (SCL) Jennifer Lange (F) Bobby Nakamoto (A)	Standard II Co-Leads (SCL) Jamal Cooks(A) Abigail Patton (A)	Standard III Co-Leads (SCL) Kevin Kramer (A)	Standard IV Co-Leads (SCL) Yvonne Wu Craig (A) Noell Adams (C)
Standard Team Members	Standard Team Members	Standard Team Members	Standard Team Members
I.A Bobby Nakamoto (ACL) Jennifer Lange (FCL) and Writer Trish Shannon (F) Ghazaal Hamid (S) Martin Medeiros (F)	II.A Instructional Programs Kristin Lima (ACL) Safiyah Forbes (ACL) Aaron Deetz (FCL) and Writer Cheree Manikin (CCL) Lael Adediji (A) Ming Ho (F) and Writer Kim Morrison (F) Dara Greene (F) Na Liu (C) Susan Williams (C) Clara McLean (F) and Writer	III.A Human Resources Matt Kritscher (ACL) and Writer Sadie Ashraf (FCL) K Metcalf (CCL) Mona Abdoun (F) Scott Hildreth (F) Wyman Fong (A) Jennifer Druley (A) and Writer Theresa Pedrosa (S)	IV.A Decision-Making Roles and Processes Yvonne Wu Craig (ACL) and Writer Miguel Colon (FCL and Writer) Noell Adams (CCL) and Writer Andrew Pierson (F) Katrin Field (C) Virginia Criswell (C) Student (S)
I.B Bobby Nakamoto (ACL) and Writer Jennifer Lange (FCL) Trish Shannon (F) Terri Anderson (A) and Writer Ghazaal Hamid (S) Martin Medeiros (F)	II.B Jamal Cooks (ACL) Abby Patton (ACL) Pedro Reynoso (FCL) and Writer Rachael Tupper-Eoff (C) and Writer Gabe Chaparro (A) Jane Wolford (F) Roland Belcher (C) Patrick Mwamba (C) Mrs. Mak (S)	III.B Kevin Kramer (ACL) and Writer Mark Stephens (FCL) Christine Hererra (CCL) Christina Read (A) Bob Buell (F) Rick Hassler (C) and Writer Ellie Hirstien (C)	
I.C Arnold Paguio (ACL) Julie Coan (FCL) Megan Parker (CCL) Lannibeth Calvillo (C) Paulette Lino (A) Mark Anderson (F) Manny Kang (F) and Writer Mark Anderson (F) Writer	II.C Student Support Services Debbie Trigg (ACL) Jeanne Wilson (ACL) Shannon Stanley (FCL) and Writer Kathy Medina (A) Paulette Lino (A) Frances Fon (F) and Writer Patricia Molina (F) Yvette Nahinu (C) Sean Day (C) Theresa Pedrosa (S)	III.C Technology Resources Nathaniel Rice (ACL) Mumtaj Ismail (FCL) Morgan Butler (CCL) and Writer Sara Woods (A) Christy Davis (C) Manny Kang (F) Thomas Dowrie (C)	
		III.D Dale Wagoner(ACL) Heather Hernandez (CCL) Writer Mimi Munoz (A) Billy De Los Santos (C) Angela Castellanos (C)	

What Lies Ahead

The CALTeam encourages all faculty, classified professionals and administrators to read and comment on the Chabot College 2022 Institutional Self-Evaluation Report (ISER). Your feedback ensures report accuracy!!

Timeline for Accreditation Reaffirmation

- ◆ August 2021: draft Chabot College 2022 ISER College Day Presentation
- ◆ September /October :Chabot College 2021 ISER goes through Senates for first and second readings
- ◆ November 16: Chabot College 2022 ISER Presentation and Board of Trustees 1st first reading
- ◆ December 14: Board of Trustee Action to Approve Chabot College 2022 ISER
- ◆ December 23: Submission of Chabot College 2022 to ACCJC
- ◆ February 23, 2022: Peer Review Team Virtual Meeting to Develop Core Inquiries (College does not participate)
- ◆ Week of October 10k 2022: Focused Site Visits
- ◆ January 2023 :ACCJC Commission Action on Reaffirmation of Accreditation

College Day Resources

To see the College Day Accreditation presentations and updates on each Standard, visit the Chabot Accreditation website:

<https://www.chabotcollege.edu/accreditation/>

Quality Focus Essay

https://www.surveymonkey.com/r/QFE_CollegeDay21



**Dr. Susan Sperling
President**

Chabot Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.